Svetlana Masgutova Educational Institute® for Neuro-Sensory- Motor and Reflex Integration, LLC



MNRI® Core Specialist's Advanced Master's Course-Level 1

The Masgutova Method® is a set of programs focused on the restoration and maturation of primary movements, reflexes, coordination systems, and skills for optimal performance of natural mechanisms, developmental processes, brain functioning, and sensory-motor integration. The Masgutova Method® is oriented on the stimulation of reflex patterns in order to awaken natural, genetic motor resources, self-regenerating programs, strengthen motor memory and sensory-motor coherence. This achievement innately carries the implication of the fulfillment of all potentials within movement abilities and learning skills.

The Mission of the Svetlana Masgutova Educational Institute®, LLC is to provide children and adults reliable knowledge and safe tools for the use of natural, genetic motor resources to facilitate successful neurosensorimotor development and joyful learning.

MNRI® Core Specialist's Advanced Master's Course-Level 1

40 Hour Course

Restricted enrollment to MNRI® Core' in Training Levels 3 and 4 and MNRI® Core Specialists

Participants of this live MNRI® course will attend all 40 hours and satisfactorily participate in both the course discussion, hands-on supervised practice and pass the practical exam. This course is designed to create a clear understanding of the processes of the MNRI® concept of neurosensorimotor reflex integration and the practical hands-on application of the MNRI® processes. This course will offer in-depth information on the concepts of a reflex as the unite of the nerve system activity and neurodevelopment, the sensorimotor integration of a reflex, dynamics of reflex integration, assessment parameters, and the specifics of motor development in infancy as it applies to direct services to clients of different ages and developmental challenges.

Course Objectives:

- 1. Investigate in detail the MNRI® concept of reflex integration.
- 2. Develop knowledge of the reflex definition based on the theories of I. Pavlov and Sechenov.
- 3. Practice responding to questions based on the MNRI Theory and MNRI Reflex development from participants
- 4. Explore the functions of reflex activity and its application to survival and neurodevelopmental aspects of development.
- 5. Explain the MNRI neurophysiological basis of integration vs inhibition of reflexes.
- 6. Explore the classification of reflexes in different sciences and in MNRI practice.
- 7. Discuss the relationship of retained reflexes and correlation of developmental challenges, delays and neuro-deficits.
- 8. Explain the levels of Reflex integration with in the neurophysiological context: Concept of coherency of the reflex development and levels of brain maturation.
- 9. Explain Neurodevelopmental aspect of reflex functioning; reflex maturation and neurodevelopment.
- Develop a basic understanding of the MRNI Reflex Assessment procedures for diagnosis of motor-cognitive and learning skills delays;
 and, apply with individual clients of all ages.
- 11. Discuss the role of Reflex Assessment for neuro-rehabilitation process.
- Explore the restorative and integrating exercises designed for the integration of the reflexes within their structural and neuro-cognitive aspect.

P.O. Box 1651, Melrose, Florida 32666 email: drpatty@pkconceptsinc.com

Ph: (352) 475-3311 Fax: (866) 811-2779

- 13. Explain how to design a Correction Program based of the MNRI Reflex 5 Parameters: (1) correctness of pattern (reflex circuit), 2) the direction of motion, 3) latency (appropriateness of timing of a reaction), 4) strength/intensity of a reaction (adequacy of tone regulation of muscles serving for the reflex pattern), and 5) response symmetry.
- 14. Practice the most basic MNRI Reflex Assessment techniques on the following reflexes: Robinson Grasp; Hands Pulling; Hands Supporting; Babkin Palmomental: Babinski; Leg Cross Flexion-Extension; Bauer Crawling; ATNR; and Foot Tendon Guard, etc.
- 15. Receive supervised hands-on-training to:
- Conduct MNR® Reflex Assessment to find nonintegrated or immature reflex patterns.
- Develop individual programs using this MNRI® Reflex Assessment to balance, activate and integrate reflexes for learning on level of their neurosensorimotor functioning.
- Apply the MNRI® Reflex Assessment to develop individual corrective programs based on assessment techniques and exercises for integration of given reflexes to enhance overall emotional, motivational and motor challenges.
- Demonstrate knowledge of answering questions based on the MNRI Theory, reflex development and individual descriptions of the MNRI Assessment.
- 1. Demonstrate the appropriate application of the MNR® Reflex Assessment in a supervised situation
- Receive supervised and detailed hands-on-training for correction procedures on the following reflexes: Robinson Grasp; Hands
 Pulling; Hands Supporting; Babkin Palmomental: Babinski; Leg Cross Flexion-Extension; Bauer Crawling; ATNR; and Foot Tendon
 Guard, etc.
- 18. Evaluate and develop appropriate strategies to incorporate the use of the MNR® Reflex Assessment Reflex Integration and Learning program in a professional practice.
- 19. Pass Practical Exam.