

## MNRI® Techniques in the Classroom

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I am a speech therapist who works in a variety of settings. I've tried many times unsuccessfully at getting MNRI® into my regular education classes until a month ago. About two months ago, our kindergarten teacher referred a student to me for academic and speech concerns. I did my traditional required screening procedure, then did the MNRI® reflex Assessment. I showed his teacher the results of his reflex Assessment and had next to each reflex the specific issues related to it being unintegrated. Every reflex assessed on this student was unintegrated which explained his academic struggles as well as his expressive and receptive language issues.

Not only was she amazed but the MNRI® seed was planted outside my room. Since he was in the Response to Intervention Process, I was not allowed to provide much time for services for him. Therefore, I gave his teacher my Archetype DVD and asked her to have her class do it daily as part of their morning routine. After the fourth day, she pulled me into her room to show me significant handwriting improvements on another student. She could not get over the progress of her class after only doing Archetype Movements for four days. She also noted improvements in behavior. It was amazing to watch the student I assessed do the movements. He went from not being able to do any Archetype movements independently to currently being able to do cross-lateral movements with about 90% accuracy and was starting to self-monitor his movements. He now knows 6/10 sight words; whereas all year had only known 2/10 sight words. The student whose handwriting improved was unable to gallop or skip at the beginning and is now galloping and skipping. The overall behavior of the class has improved.

Due to the excitement and gains of this class, other teachers wanted to know what was going on and wanted "that DVD" in their classrooms as well. As a result, our principal found out about these nice changes in her students and agreed to pay for her teachers to attend the *MNRI® Reflex Integration and Learning Skills* course so that all the classes can have MNRI® throughout their day.



Tina Marks



*I would like to not only thank this student for his hard work and success but also his teacher, April Dunneho, and our principal, Brenda Green, for being open and allowing MNRI® to be used in our school. This success allowed for numerous teachers and others to be trained in MNRI® techniques which has had a greater reach of students. – Tina Marks*