



MNRI® Children with Challenges Reflex Integration

Introduction:

The Children with Challenges Reflex Integration course focuses on individualizing programs for children who have highly significant developmental challenges. These individuals may display aggressive behavior, deep worry and fear, have autism, cerebral palsy, or delayed intellect or emotional development. These children have great needs and are often the most challenging to assess, understand, and support. This four-day course trains professionals, parents and caregivers how to adapt MNRI techniques despite the depth of challenge present. General MRNI Method theory is also emphasized during this class as the material covers a broad range of developmental deficiencies and associated reflex patterns.

Course Objectives:

In this four-day course (32 hours), attendees learn through course discussion, demonstration and practical application. Coursework will focus on providing an understanding of various maturational and developmental challenges, how to conduct assessments with uncooperative, inattentive, aggressive, unresponsive children or children who cannot physically cooperate with the movement protocols, and how to construct integration priorities and individualized programs. MRNI® Program theory is also emphasized during this class as the material covers a broad range of developmental deficiencies and associated reflex patterns.

Reflex Patterns Addressed in this Course:

Primary Motor Reflex Patterns

- Asymmetric Tonic Neck (ATNR)
- Babkin Palmomentary
- Babinski
- Bauer Crawling
- Bonding
- Flying & Landing
- Hands Pulling
- Hands Supporting (Parachute)
- Landau
- Leg Cross Flexion
- Moro Embrace
- Pavlov Orientation
- Robinson Grasp
- Spinal Galant
- Spinal Pereze
- Symmetric Tonic Neck (STNR)
- Thomas Automatic Gait
- Tonic Labyrinthine reflex
- Trunk Extension

Additional Motor Reflexes and Reactions

- Abdominal
- Fear Paralysis
- Foot Tendon Guard
- Robinson Grasp

Prerequisites: Dynamic & Postural Reflex Integration course

Course Length: The course covers a period of four days and requires a minimum of 32 hours of direct classroom instruction to complete.

Curriculum Design: The course curriculum consists of a combination of historical and theoretical lecture, case study slides and videos, technique demonstration and applied practice, and class discussion.

Course Materials: The Children with Challenges Reflex Integration course manual, written by Svetlana Masgutova, Ph.D., is the primary source for content presented in class. Supplementary course content draws from a variety of articles and MNRI case studies, and is referenced as needed upon presentation in class. The course manual is included as part of the course fee and is distributed to course participants at initial course check-in.

Approved Continuing Education Course for: AOTA