

MNRI® Reflex Integration and Learning



Dates: Apr 20-21, Apr 27-28

1.6 CEUs / 16 Contact Hours

Course Overview:

Learning challenges often result when reflex patterns do not activate, mature, or integrate as they should. In fact, data collected from thousands of MNRI assessments over the past 20 years demonstrates that as the number of non-integrated primary motor reflex patterns increase, the number and severity of learning challenges correspondingly increase. The Reflex Integration and Learning course explores the role reflexes play in developing higher order cognitive function. Understanding this connection, in combination with understanding the MNRI techniques available to assess, pattern, and integrate dysfunctional reflexes, can help learning challenged individuals move closer to reaching their full learning potential.

The Reflex Integration & Learning course explores:

- The general MNRI Method and the role motor reflex integration plays in learning
- The progression of the primary skills necessary for learning
- MNRI techniques designed to assess, pattern, and integrate motor reflexes
- How to create MNRI reflex integration programs for individual clients
- How to incorporate MNRI Reflex Integration and Learning course content into daily client and home practice

Financial Disclosure: Diane Whiteside receives a stipend based upon an enrollment percentage.

Non-financial Disclosure: No relevant relationship exists.

Course Disclosure: *The Svetlana Masgutova Educational Institute has developed and patented a licensed technology trademarked as MNRI®. Because there are no other like-kind products available, course offerings will only cover information that pertains to the effective and safe use of the above-named products. This presentation will focus exclusively on MNRI® and will not include information on other similar or related products or services.*

Special Needs Requests: If you require special accommodations, please notify SMEI at events@masgutovamethod.com at the time of registration so that needed accommodations can be made prior to the course.

Target audience:

Speech Language Pathologists, Speech Language Pathologist Assistants, Occupational Therapists, Certified Occupational Therapy Assistants, Nurses, Physical Therapists, Physical Therapist Assistants, Educators, Psychologists, Physicians, Massage Therapists, Mental Health Counselors, Other Health Care Providers, Parents.

Criteria for Certificate of Completion and any available Credit Hours or CEUs:

- Full attendance to the entire course
- Participation in practice with instructor feedback
- Post course evaluation