MNRI® Oral-Facial Reflex Integration Level 1

Dates: December 9-11, 2021
Online Course With Tina Marks & Lisa Ortego

Course Overview

Oral-Facial motor reflexes first appear in infancy and remain active throughout life, supporting a broad range of needs essential to:

- Human survival, including breathing, rooting, eating and general neurovascular function
- Accessing and managing visual, auditory, and other sensory system input
- Different coordination systems in different combinations – hand, mouth, ear, eye, tongue, neck, and cranial coordination systems
- Nonverbal (emotional expressions and cognitive activity) and verbal communication (articulation)
- Language development (decoding and coding, phoneme/sound programming and performance) and comprehension

Facial reflexes not only affect function in the facial area, they also affect function though out the whole brain-body system. The MNRI® Facial Reflex Integration Program techniques work to activate and engage reflex actions, movements and patterns necessary for the maturation of more complex motor reflexes and the development of advanced communication and cognition. The engagement and maturation of facial reflexes can be impeded by congenital issues or traumatic events that occur in utero, at birth, or anytime after birth. Depending on the number of facial reflexes and related primary motor reflex patterns impacted, a broad array of associated life challenges can appear. MNRI Facial Reflex program techniques have been used with great success for children experiencing various delays in communication development.

MNRI Oral-Facial Reflex Integration course explores:

- The general MNRI Method and the role played by the Facial Reflex Integration Program
- Oral-facial reflexes and how they relate to primary motor reflex patterns and important body systems
- The role oral-facial reflexes play in establishing a foundation for motor, communication and cognitive development, and emotional and behavioral regulation
- MNRI techniques to assess, pattern, and integrate oral-facial reflexes
- How to create an MNRI oral-facial reflex integration home program for individual clients
- How to incorporate MNRI Oral-Facial Reflex Integration course content into daily client and home practice

Oral Facial 1 Learning Objectives:

1. Describe the Masgutova Neurosensorimotor Reflex Integration Method and the innate nature of the motor reflex system, especially the oral-facial nerves.
2. Describe oral-facial reflex patterns activity and how they relate to cognitive oral-motor programming and performance in future articulation development.
3. Explain the physiological and psychological basis for motor program strategies and developmental stages of oral-facial abilities and skills.
4. Demonstrate the role of inappropriately developed protection mechanisms and articulation/speech programming.
5. Explore when, why, and how the brain engages in negative protection versus positive protection and the effect on learning and development.
6. Explain the role oral-facial reflexes play in establishing a foundation for oral-motor, language-communication, cognitive development, and emotional and behavioral regulation.
7. Apply MNRI techniques for mirror neuron activation for tongue activation, and articulation/speech imitation.
8. Describe the importance of oral-facial symmetry and the maturational progression of specific oral-facial reflex, including the dynamics of each reflex pattern.
9. Explain the impact integration of each oral-facial reflex can have on protection and survival mechanisms, including sucking, swallowing, breathing, rooting, fear paralysis, eating, and general oral neuro-cranial-vascular function.
10. Explore how oral-facial reflexes provide protection and support for brain functions, neurodevelopment, and the formation of higher skills.
11. Apply hands-on practice of the MNRI techniques designed to activate and integrate oral-facial reflexes to address oral-facial-cranial symmetry issues.
12. Describe how to deal with unique and challenging client situations using MNRI method techniques in the context of primary oral-motor activity and articulation skills training.
13. Apply the course information to create and apply an individual MNRI program for clients with various challenges.

Course Agenda:

Day 1
Hours 1-2: MNRI and Oral Facial Nerves
Hours 3-4: Role of reflex patterns and the maturational stages
Lunch 1 hour
Hours 5-6: Oral Facial Reflexes and Brain Stem functions
Hours 7-8: Oral Facial Reflex Patterns

Day 2
Hours 1-2:

Facial Reflexes Integration Techniques
Hours 3-4: Facial Reflexes Integration Techniques-Continued
Lunch 1 hour
Hours 5-6: Oral Facial Symmetry and dynamics of each reflex pattern
Hours 7-8: Archetype Movements-Necessary for development of Facial Reflexes

Day 3
Hour 1: Oral Facial Reflexes
Hours 2-3: Facial Reflex Development
Hour 4: Facial Reflex Integration Procedures-Facial Structure Preparation
Lunch 1 hour
Hours 5-6: Facial Reflex Integration Procedures-Facial Structure Preparation and Techniques
Hours 7-8: Implementation of Facial Reflex Integration

Financial Disclosure: Tina Marks & Lisa Ortego receives a stipend based upon an enrollment percentage.

Non-financial Disclosure: Tina Marks - No relevant relationship exists.
Lisa Ortego - No relevant relationship exists.

Course Disclosure:*The Svetlana Masgutova Educational Institute has developed and patented a licensed technology trademarked as MNRI®. Because there are no other like-kind products available, course offerings will only cover information that pertains to the effective and safe use of the above-named products. This presentation will focus exclusively on MNRI® and will not include information on other similar or related products or services.*

Special Needs Requests: If you require special accommodations, please notify SMEI at events@masgutovamethod.com at the time of registration so that needed accommodations can be made prior to the course.

Course Completion Requirements: Full attendance is required to receive a certificate of completion and any available credit hours or CEUs.

Target audience:
Speech Language Pathologists, Speech Language Pathologist Assistants, Occupational Therapists, Certified Occupational Therapy Assistants, Nurses, Physical Therapists, Physical Therapist Assistants, Educators, Psychologists, Physicians, Massage Therapists, Mental Health Counselors, Other Health Care Providers, Parents.

Assessments:
In Person Courses: Self Assessment and technique demonstration.
On line Courses: Self Assessment and technique demonstration.

Additional Information and Registration:

For more information or to register, visit https://masgutovamethod.com/events?2086.
You can also contact the local MNRI® coordinator for this course:
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Introductory Level
2.4 ASHA CEUs

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American Occupational Therapy Association
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The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA or indicate AOTA approval of a certification or other professional recognition.
This course is offered for 2.4 AOTA CEUs / 24 Contact Hours (Introductory level; Occupational Therapy Process: Evaluation, Intervention)

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